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| <b>Module Code:</b> | CMT608 |
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| <b>Module Title:</b> | Audio Networking |
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|               |   |                      |    |
|---------------|---|----------------------|----|
| <b>Level:</b> | 6 | <b>Credit Value:</b> | 20 |
|---------------|---|----------------------|----|

|                        |      |                    |        |
|------------------------|------|--------------------|--------|
| <b>Cost Centre(s):</b> | GACT | <u>JACS3 code:</u> | J930   |
|                        |      | <u>HECoS code:</u> | 100222 |

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|-----------------|------------------------------|-----------------------|-------------|
| <b>Faculty:</b> | Arts, Science and Technology | <b>Module Leader:</b> | Colin Heron |
|-----------------|------------------------------|-----------------------|-------------|

|                                       |               |
|---------------------------------------|---------------|
| Scheduled learning and teaching hours | 36hrs         |
| Guided independent study              | 164hrs        |
| Placement                             | 0hrs          |
| <b>Module duration (total hours)</b>  | <b>200hrs</b> |

| <b>Programme(s) in which to be offered</b> | Core                                | Option                   |
|--|-------------------------------------|--------------------------|
| BSc (Hons) Live Sound                      | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

|                       |
|-----------------------|
| <b>Pre-requisites</b> |
| None                  |

**Office use only**

Initial approval: 13/03/19

Version no:1

With effect from: 01/09/2019

Date and details of revision:

Version no:1

**Module Aims**

This module aims to equip the student with the necessary knowledge and skills to conceive, design and operate digital networking solutions for the transmission of high quality audio and video content. In the past decade, digital solutions have replaced the analogue signal path to such an extent that even the simplest audio equipment is now integrated and managed in complex digital networks. This has brought about new demands for participants in this field of audio engineering and now requires a converging skill set that includes computer networking protocols, fibre optics and a broad understanding of wide area networks (WANs) and local area networks (LANs). This shift in the knowledge required for audio engineers is similar to other areas of technology and offers opportunities for the development of transferrable skills.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

| At the end of this module, students will be able to |  | Key Skills |      |
|---|--|------------|------|
| 1   | Identify the strengths and weaknesses of different digital transmission protocols  | KS1        | KS3  |
|   |  | KS4        | KS6  |
|   |  | KS9        |      |
| 2   | Design transmission systems that synthesise multiple approaches to the transmission of high quality A/V material           | KS1        | KS3  |
|   |  | KS5        | KS6  |
| 3   | Critically evaluate the quality and performance of a system with quantitative and qualitative methodologies                | KS1        | KS6  |
|   |  | KS9        | KS10 |
| 4   | Apply relevant research from sources such as the Audio Engineering Society to inform the formulation of a working solution | KS5        | KS6  |
|   |  | KS10       |      |

Transferable/key skills and other attributes

Information Technology  
Project management  
Technical Analysis  
Research Skills

**Derogations**

None

**Assessment:**

Assignment 1: The project will be the investigation of audio visual networking protocols as applied to a specific area of the A/V industry. The student will identify the leading technologies in the given area and will critically appraise them in terms of market, transmission quality, integral control opportunities, possible future development.

Assignment 2: The poster presentation will demonstrate the results of an experiment investigating the quality of the chosen technology by utilising standard test methodologies. The poster will be designed and presented in accordance to the submission policy of a leading audio engineering professional body – The Audio Engineering Society (AES)

| Assessment number | Learning Outcomes to be met | Type of assessment  | Weighting (%) | Duration (if exam) | Word count (or equivalent if appropriate) |
|-------------------|-----------------------------|---------------------|---------------|--------------------|---|
| 1                 | 2, 3, 4                     | Project             | 70%           |                    | 2000                                      |
| 2                 | 1, 4                        | Poster Presentation | 30%           |                    | Single A2 Sheet                           |

**Learning and Teaching Strategies:**

The module will be presented as a series of lectures.  
Seminars will be conducted to explore the use of associated hardware/software.

**Syllabus outline:**

Digital Media in context  
Transmission Protocols  
Wireless Technologies  
Audio Test Methodologies  
Integrated Proprietary Platforms  
Embedded Control  
Internet and I/P delivery

**Bibliography:**

**Essential reading**

Grimes, B. (2014). Networked AV systems: McGraw Hill Education  
Robertazzi, T. G. (2017). Introduction to Computer Networking. New York: Springer  
Zacharoc, N. and Bech, S. (2006). Perceptual Audio Evaluation – Theory, Method and Application: Wiley-Blackwell

**Other indicative reading**

Valenzuela, J. C (2015) The Complete Guide to Connecting Audio, Video, and MIDI Equipment: Get the Most Out of Your Digital, Analogue, and Electronic Music Setups. New York: Applause Theatre Book Publishers  
Audio Engineering Society – Journal and e-Library <http://www.aes.org>